

Spring 2018 ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs

Overview of Results

- The ACCESS for ELLs 2.0 assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2017-18 school year, 284,510 ELLs in grades K–12 took the ACCESS for ELLs 2.0 as a paper-based assessment. Across all grades, 23% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past two administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2017-18 school year, 1,024 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. Across all grades, 63% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past two administrations). The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

Table 1. ACCESS for ELLs 2.0, Grades K–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs 2.0	All	277,791	16%	16%	39%	26%	3%	0%	23%	62,887
	K	35,221	52%	17%	18%	12%	1%	0%	10%	3,653
	1	34,674	12%	25%	51%	11%	1%	0%	11%	3,702
	2	34,772	8%	15%	52%	23%	2%	0%	23%	8,064
	3	33,983	6%	12%	50%	30%	2%	0%	26%	8,906
	4	26,655	6%	8%	35%	43%	7%	0%	39%	10,384
	5	19,610	8%	10%	32%	41%	9%	1%	38%	7,403
	6	17,702	10%	13%	40%	35%	2%	0%	20%	3,470
	7	14,952	13%	15%	39%	31%	3%	0%	19%	2,805
	8	13,960	15%	17%	37%	29%	3%	0%	20%	2,824
	9	13,806	15%	18%	34%	29%	5%	0%	26%	3,584
	10	13,289	16%	18%	33%	27%	6%	0%	27%	3,604
	11	11,558	15%	18%	36%	26%	5%	0%	26%	3,014
12	7,609	15%	20%	41%	21%	2%	0%	19%	1,474	

For the Spring 2018 ACCESS for ELLs 2.0 administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

Table 2. ACCESS for ELLs 2.0, Grades K–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs 2.0	All	282,230	9%	10%	14%	14%	23%	30%
	K	35,488	29%	9%	8%	5%	13%	35%
	1	35,115	5%	7%	13%	9%	28%	38%
	2	35,234	3%	6%	15%	13%	28%	36%
	3	34,348	1%	5%	12%	15%	28%	38%
	4	27,052	2%	5%	11%	13%	31%	38%
	5	19,846	3%	7%	13%	13%	31%	33%
	6	18,048	5%	13%	13%	19%	21%	29%
	7	15,250	9%	13%	16%	12%	26%	24%
	8	14,251	9%	19%	15%	12%	17%	28%
	9	14,195	12%	22%	20%	21%	15%	11%
	10	13,634	15%	18%	18%	23%	17%	9%
	11	11,841	17%	15%	22%	23%	14%	9%
12	7,928	19%	14%	24%	22%	13%	7%	

Table 3. ACCESS for ELLs 2.0, Grades K–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs 2.0	All	281,194	18%	18%	27%	22%	8%	8%
	K	35,339	26%	19%	7%	8%	11%	29%
	1	35,001	12%	30%	29%	20%	7%	1%
	2	35,104	12%	20%	37%	20%	7%	3%
	3	34,250	12%	20%	38%	22%	4%	5%
	4	26,969	12%	12%	28%	32%	12%	4%
	5	19,817	16%	14%	25%	30%	9%	6%
	6	17,961	14%	13%	20%	35%	9%	9%
	7	15,167	20%	12%	22%	28%	13%	6%
	8	14,165	23%	11%	26%	26%	9%	6%
	9	14,125	32%	13%	26%	20%	4%	6%
	10	13,609	31%	13%	31%	15%	3%	7%
	11	11,815	29%	14%	30%	16%	3%	8%
12	7,872	25%	18%	33%	12%	4%	9%	

Table 4. ACCESS for ELLs 2.0, Grades K–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs 2.0	All	282,312	22%	22%	23%	11%	14%	8%
	K	35,423	65%	4%	11%	7%	13%	0%
	1	35,090	20%	26%	26%	10%	11%	7%
	2	35,237	15%	22%	21%	13%	17%	12%
	3	34,384	11%	17%	30%	15%	18%	9%
	4	27,046	11%	16%	25%	15%	21%	12%
	5	19,860	14%	18%	24%	12%	20%	12%
	6	18,057	13%	37%	27%	9%	10%	5%
	7	15,267	18%	33%	27%	9%	8%	5%
	8	14,244	20%	33%	22%	10%	10%	6%
	9	14,215	17%	30%	22%	8%	13%	11%
	10	13,651	19%	27%	21%	8%	16%	11%
	11	11,864	15%	32%	19%	9%	12%	13%
12	7,974	17%	36%	19%	8%	12%	7%	

Table 5. ACCESS for ELLs 2.0, Grades K–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs 2.0	All	281,196	18%	18%	49%	15%	0%	0%
	K	35,381	66%	16%	15%	3%	0%	0%
	1	35,089	22%	42%	35%	2%	0%	0%
	2	35,081	10%	22%	62%	5%	0%	0%
	3	34,321	7%	15%	70%	8%	0%	0%
	4	26,928	5%	7%	57%	30%	1%	0%
	5	19,757	4%	7%	52%	34%	2%	0%
	6	17,974	10%	13%	61%	17%	0%	0%
	7	15,188	13%	16%	58%	14%	0%	0%
	8	14,198	15%	14%	59%	12%	0%	0%
	9	14,077	10%	15%	38%	36%	1%	0%
	10	13,554	12%	14%	44%	28%	1%	0%
	11	11,778	13%	13%	45%	27%	1%	0%
12	7,870	16%	12%	51%	21%	0%	0%	

Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level					Percentage English Language Proficient**	Number English Language Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	1,024	5%	8%	25%	33%	30%	63%	642
	1	166	6%	16%	35%	27%	16%	43%	72
	2	138	7%	8%	33%	30%	22%	52%	72
	3	114	4%	10%	26%	36%	25%	61%	69
	4	119	4%	6%	19%	31%	39%	71%	84
	5	111	3%	12%	15%	32%	39%	70%	78
	6	67	6%	4%	19%	31%	39%	70%	47
	7	66	6%	5%	11%	33%	45%	79%	52
	8	57	4%	5%	30%	25%	37%	61%	35
	9	45	0%	7%	16%	44%	33%	78%	35
	10	43	9%	2%	23%	35%	30%	65%	28
	11	37	0%	5%	22%	46%	27%	73%	27
12	61	5%	0%	25%	49%	21%	70%	43	

*The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

**The percentage of students achieving a Composite Overall English Language Proficiency Levels P1 and P2 may not add up exactly due to rounding.

***For the Spring 2018 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of P1 or greater.

Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,178	9%	7%	13%	19%	51%
	1	193	10%	15%	18%	21%	37%
	2	170	13%	8%	22%	14%	43%
	3	128	9%	5%	9%	27%	50%
	4	146	12%	6%	6%	18%	58%
	5	123	8%	4%	8%	18%	62%
	6	76	11%	8%	13%	13%	55%
	7	73	8%	4%	11%	8%	68%
	8	61	7%	3%	11%	13%	66%
	9	51	2%	4%	18%	24%	53%
	10	46	7%	7%	17%	20%	50%
	11	45	4%	9%	11%	27%	49%
12	66	8%	5%	15%	24%	48%	

Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,079	10%	5%	14%	34%	38%
	1	173	10%	8%	21%	36%	26%
	2	144	10%	6%	17%	35%	31%
	3	122	9%	7%	8%	39%	37%
	4	130	8%	2%	7%	35%	49%
	5	115	11%	3%	10%	34%	42%
	6	74	8%	1%	16%	31%	43%
	7	68	7%	4%	7%	34%	47%
	8	59	7%	5%	12%	31%	46%
	9	47	9%	2%	15%	26%	49%
	10	45	11%	7%	20%	29%	33%
	11	40	13%	0%	25%	33%	30%
12	62	13%	5%	11%	32%	39%	

Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,177	9%	10%	12%	23%	47%
	1	190	15%	15%	18%	20%	32%
	2	167	14%	13%	15%	28%	31%
	3	125	8%	7%	13%	26%	46%
	4	145	8%	12%	8%	23%	49%
	5	124	5%	12%	10%	23%	49%
	6	81	7%	6%	6%	17%	63%
	7	73	7%	4%	5%	16%	67%
	8	62	6%	5%	10%	24%	55%
	9	52	2%	8%	13%	17%	60%
	10	45	11%	2%	7%	18%	62%
	11	44	2%	5%	9%	32%	52%
12	69	6%	7%	9%	22%	57%	

Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	1,141	13%	22%	27%	27%	7%	3%
	1	183	23%	28%	27%	21%	1%	1%
	2	153	16%	24%	33%	24%	3%	1%
	3	123	15%	20%	31%	24%	7%	3%
	4	141	16%	16%	29%	21%	13%	6%
	5	122	9%	20%	26%	21%	21%	2%
	6	77	14%	17%	23%	36%	4%	5%
	7	73	11%	16%	22%	40%	7%	4%
	8	61	10%	26%	23%	34%	5%	2%
	9	51	0%	31%	24%	33%	4%	8%
	10	46	11%	22%	17%	41%	4%	4%
	11	43	0%	30%	28%	35%	0%	7%
12	68	6%	25%	29%	31%	3%	6%	

Table 11: Percentage of English Language Proficiency by Administration

Test Administration	ACCESS for ELLs 2.0	Alternate ACCESS for ELLs
2016 Spring	17%	57%
2017 Spring	24%	65%
2018 Spring	23%	63%

Table 12: ACCESS for ELLs 2.0, Percentage of Grades K–12 Proficient in English, by District

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2018	2017
State	277,791	23%	24%
Alachua	864	26%	24%
Baker	18	28%	40%
Bay	860	21%	22%
Bradford	NR	NR	0%
Brevard	2,546	25%	28%
Broward	31,191	25%	26%
Calhoun	NR	NR	9%
Charlotte	416	22%	24%
Citrus	171	25%	27%
Clay	886	23%	29%
Collier	6,916	22%	22%
Columbia	123	29%	33%
Miami-Dade	64,568	25%	28%
DeSoto	431	17%	13%
Dixie	NR	NR	14%
Duval	6,223	18%	19%
Escambia	588	24%	28%
Flagler	375	25%	30%
Franklin	18	6%	6%
Gadsden	392	20%	14%
Gilchrist	57	9%	8%
Glades	92	34%	24%
Gulf	17	18%	0%
Hamilton	162	21%	23%
Hardee	478	24%	21%
Hendry	926	18%	20%
Hernando	610	30%	29%
Highlands	737	17%	16%
Hillsborough	25,093	23%	23%
Holmes	12	25%	14%
Indian River	895	20%	19%
Jackson	96	26%	21%
Jefferson	27	7%	20%
Lafayette	73	26%	22%
Lake	2,161	21%	23%
Lee	8,609	19%	18%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2018	2017
Leon	725	24%	22%
Levy	195	18%	27%
Liberty	26	50%	25%
Madison	30	43%	NR
Manatee	6,265	20%	20%
Marion	2,360	17%	22%
Martin	2,537	24%	26%
Monroe	891	23%	21%
Nassau	154	31%	13%
Okaloosa	1,049	21%	23%
Okeechobee	814	25%	25%
Orange	31,687	20%	22%
Osceola	12,909	20%	22%
Palm Beach	24,567	20%	20%
Pasco	3,116	26%	22%
Pinellas	6,298	25%	26%
Polk	11,068	20%	19%
Putnam	645	23%	22%
St. Johns	309	30%	29%
St. Lucie	3,656	20%	21%
Santa Rosa	214	38%	37%
Sarasota	2,564	30%	30%
Seminole	3,673	31%	33%
Sumter	227	30%	30%
Suwannee	354	24%	22%
Taylor	NR	NR	NR
Union	NR	NR	NR
Volusia	4,211	27%	29%
Wakulla	NR	NR	38%
Walton	386	22%	28%
Washington	35	37%	24%
School for Deaf/Blind	NR	NR	NR
Florida Virtual School	NR	NR	41%
FAU - Lab School	37	41%	20%
FSU - Lab School	59	36%	33%
FAMU - Lab School	61	33%	NR
UF - Lab School	NR	NR	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.